Milestones

- Organized under six domains of clinical competency
- Observable steps on continuum of increasing ability
- Describe trajectory from neophyte to practitioner
- Intuitively known by experienced specialty educators
- Provide framework & language to describe progress
- Articulate shared understanding of expectations
ACGME Goals for Milestones

- Permits fruition of the promise of “Outcomes”
- Track what is important
- Uses *existing tools for observations*
- Clinical Competence Committee *assesses progress of each resident*
- RRCs will track aggregated program data
Uses for the Milestones

- Program Director
  - Provide feedback to residents
  - Benchmark his/her residents to program mean
  - Determine program strengths
  - Determine program opportunities for improvement
  - Benchmark his/her residents nationally
  - Benchmark his/her program nationally
Uses for the Milestones

- Resident
  - Get specific feedback
  - Benchmark one’s self against peers in program
  - Determine individual strengths
  - Determine individual opportunities for improvement
  - Benchmark one’s self against peers nationally
TS Milestones Working Group

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*Acknowledgements: The Working Group and ACGME would like to honor Dr. Carolyn Reed for her significant contribution to the milestones as former chair of the Working Group, she will be greatly missed.
Clinical Competence Committee

Operative Performance Rating Scales

Mock Orals

End of Rotation Evaluations

Self Evaluations

Case Logs

Nursing and Ancillary Personnel Evaluations

ITE

Sim Lab

Student Evaluations

Clinic Work Place Evaluations

Patient / Family Evaluations

Peer Evaluations

OSCE

Assessment of Milestones
Milestones

• Milestones *will* be an important accreditation tool
• BUT, cannot be fully used by RRC for a few years
• First, simply assure programs reporting them
• Second, check for “dry labbing”
• Ultimately, seek patterns indicating need for program improvement
Resource Manual

• Thoracic Surgery Director’s Association
http://www.tsda.org/education/thoracic-surgery-milestones/

• Joint Council on Thoracic Surgery Education
Reporting Milestones

FAQs

http://www.acgme.org/acgmeweb/Portals/0/PDFs/MilestonesFAQ.pdf
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