Innovators in Thoracic Surgery Education (ITSE)

Proposal for a Consortium of Educators
Other Professional Associations and Models

THE ACADEMY AT HARVARD MEDICAL SCHOOL

Johans Hopkins Magazine

Academy of Medical Educators

Welcome to the Academy of Medical Educators

The Academy of Medical Educators is the Professional organisation for all those involved in medical education – the education and training of students and practitioners in medicine, dentistry, and veterinary science. Established in 2006 and gaining charitable status in 2008, the Academy exists to promote leadership, promote standards and support all those involved in the academic discipline of medical education.

Though in the Professional Standards, which serve as a guide for curricular development, the Academy provides a recognised framework so that those in education are demonstrable expertise and achievements in medical education through accreditation as a medical teacher for an agreed national standard. Click here to find out more about Membership and Fellowship of the Academy of Medical Educators.

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Mission

- to provide leaders in thoracic surgical education with tangible reward and recognition
- to identity and support instructional innovation
- to enhance dialogue amongst all involved in thoracic surgical education
Goals

- To recognize educational achievements and teaching contributions of individual faculty
- To assist CT surgical educators in developing themselves as productive, advancing and fulfilled faculty members
- To increase the quality, status and visibility of CT surgical educators
- To mentor younger faculty in becoming leading educators and aiding their promotion locally
- To disseminate best practices in CT surgical education
Election to Membership

Eligibility for membership based on:
- Completion of a national educational/instructional design course (e.g. EtE) or equivalent degree (MEHP)
- Peer-reviewed publication of educational research
- Participation in curriculum development nationally

Selection process:
- Nominations, application, LOR, educator’s portfolio, participation in educational project/programs
- No more than 5 per biannual cycle
Responsibilities of ITSE

Tiered Levels of Membership:
- Associate Educator – elected entry level
- Master Educator – promotion based on merit
- Honorary Educator – annual discretion of ITSE

Responsibilities of Membership:
- Continue promotion of education in community
- Provide guidance for promotion: portfolios, publication, editors, reviewers
- Develop educational reform and research projects